Background:
Yangan SS is located 20 kilometers east of Warwick in the Darling Downs education region. The school has a current enrolment of approximately 75 students from Prep to Year 7. The Principal, Ian Rathmell, was appointed to the position in 2005.

Commendations:
- The Principal has developed a positive school culture that focuses on student learning, based upon the theories of William Glasser. Programs, plans and strategies are developed to promote learning and this has impacted positively on the behaviours of all students.
- Staff members have been involved in developing a school culture based upon the Fish Philosophy.
- Parents and staff members all speak with a sense of pride in the school. The positive culture of the school encourages learning as evidenced by School Opinion Survey (SOS) data.
- Staff members have a genuine interest in developing their skills to improve the outcomes of students.
- Parents acknowledge staff members' communication in regards to their students' progress. Parents believe that the school is a friendly and safe place, with teaching staff displaying a genuine interest in their child’s learning.

Affirmations:
- The school has processes to monitor student behaviour, including the regular analyses of data by the Principal which is shared with all staff members. This process has been instrumental in recognising the positive changes occurring in the school.
- The school has actions in place to ensure student attendance is of a high rate. The message is communicated to parents regularly via newsletters, parent information sessions and assemblies.
- School values of Caring, Contributing, and Improving are visible throughout the school and readily identified and known by students. These values are expanded to include learning behaviours that are expected of students and staff members.
- Weekly lessons are provided to students based on the school values and expected behaviours.
- Each classroom has a Behaviour Contract that is signed by students. The contract is linked to the school’s three values.
- The school has a positive profile in the community, evidenced again in SOS data, parent discussions and the numerous community events involving the school.
- There are many community volunteers at the school that assist in classrooms to support student learning.
- OneSchool is used to record both positive and inappropriate incidents of student behaviour.

Recommendations:
- Continue to develop programs and practices in an attempt to encourage parents to engage with the school community and be part of the school’s behaviour agenda.
- Display the matrix of expected behaviours and consequences for actions throughout the school.
- Enhance the use of OneSchool to ensure contacts with parents are recorded.
- Continue to review the behaviour program to ensure consistency of positive rewards. Enhancing the consistency of monitoring classroom positive behaviour is to be considered.
- Further promote pedagogical practices that engage and challenge students in their learning.
- Continue to progress the agenda for students to self-monitor their behaviour, as well as the sharing of good practices between all staff members.