Snapshot report

Under the agreement for 2015
Yangan State School received $17,170

Our full 2015 agreement can be found here:
http://www.yanganss.eq.edu.au/forms/Great%20Results%20Guarantee.pdf

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Using a continuous process in focus areas (reading, writing, spelling and numeracy) to assess students’ current performance; teach to the needs of students and re-assess students to monitor improvement. We have used short term data cycles to review student performance.
- Continuing to implement a consistent school wide pedagogy in the teaching of reading, writing (spelling) and numeracy by building teacher capability in explicit teaching through relevant and targeted professional development and coaching. Support from Cluster Pedagogy Coach.
- Providing focused and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standards.
- Increase the percentage of Prep students achieving PM Level 5 in reading from 60% to 70% by end of 2015. Result: 60% of students achieved PM Level 5 or above.
- Increase the percentage of students in Year 3 meeting the NAPLAN national minimum standard in spelling, punctuation and grammar from 93% to 100%. Result: 93% of students achieved the NMS in spelling. 100% of students in the NMS in punctuation and grammar.
- Increase the percentage of students in Year 5 meeting the NAPLAN national minimum standard in writing, spelling, punctuation and grammar from 81% to 100%. Result: 100% of students achieved the NMS in writing, spelling, punctuation and grammar.
- Increase the percentage of students in NAPLAN upper two bands in Reading, Numeracy and Spelling: Result: 39% of students in Year 3 achieved the upper two bands in writing. 62% of students in Year 5 achieved the upper two bands in reading. 37% in spelling, 62.5% in punctuation and grammar and 25% in numeracy.