Under the agreement for 2015
Yangan State School will receive

$17,170*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students in Prep achieving PM Level 5 in reading from 60% to 70% by end of 2015.
- Increase the percentage of students in Year 3 meeting the NAPLAN national minimum standard in spelling, punctuation and grammar from 93% to 100%.
- Increase the percentage of students in Year 5 meeting the NAPLAN national minimum standard in writing, spelling, punctuation and grammar from 81% to 100%.
- Develop individual evidenced based plans for those students at risk of not achieving National Minimum Standard in literacy/numeracy.
- Increase the percentage of students in U2B in Reading, Numeracy and Spelling: Year 3 Spelling 13% to 30%
  Year 5 Reading 18% to 30%, Writing 18% to 25% and Numeracy 10% to 25%

Our strategy will be to

- Use a continuous process in focus areas (reading, writing, spelling and numeracy) to assess students’ current performance; teach to the needs of students and re-assess students to monitor improvement. We will use short term data cycles to review student performance.
- Continue to implement a consistent school wide pedagogy in the teaching of reading, writing (spelling) and numeracy by building teacher capability in explicit teaching through relevant and targeted professional development and coaching. Support from Cluster Pedagogy Coach.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standards.
- Purchase relevant and recommended resources to support student learning.

Our school will improve student outcomes by

- Providing time for teachers to analyse data, develop evidenced based learning plans (including targeted learning goals), and prepare support provisions. $1700
- Employing additional teacher aides to support and deliver literacy/numeracy with personalised teaching and intervention that meets the needs of all students. $11,200
- Releasing Prep teacher to administer Early Start Assessment and analyse data to plan required support for Prep students. $870
- Building teacher capability in explicit teaching practices to further develop their capacity to work with students who require targeted and intensive literacy and numeracy support by providing regular coaching, feedback and professional development. $1700
- Purchasing Literacy and Numeracy resources. Purchase extension programs for Upper 2 Band students to improve results in Writing, Spelling, Grammar and Punctuation to increase year level means. $500
- Purchasing additional teacher aide time to assist with short term data collection techniques e.g. testing in Prose Inventory to identify support needs. $1200

Ian Rathmell
Principal
Yangan State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment

Great Results Guarantee

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