**Principal’s Message**

*Dear Parents and students*

Our Plan for Responsible Behaviour by Students is designed to facilitate high standards of behaviour so that the learning and teaching in our school can be effective and students can participate positively within our school community. One very important area of our Behaviour Plan is accepting responsibility.

**What do we mean by responsibility?**

None of us are born acting responsibly. A responsible character is formed over time. It is made up of our outlook and daily habits associated with feelings, thoughts, and actions. Responsible people act the way they should whether or not anyone is watching. They do so because they understand that it’s right and because they have the courage and self-control to act decently, even when tempted to do otherwise. They understand what is right and what is wrong. We want our children to appreciate the importance of being responsible. We also want them to develop the habits and strength to act this way in their everyday lives. Taking responsibility for their actions is an important goal.

**Student Reports sent home tomorrow**

Teachers have been very busy writing reports to outline your child’s progress with their school work this semester. I am very proud of the quality of reports our parents receive. They are very detailed and thorough, and I would like to thank our teachers for the long hours and the effort they have put into preparing this semester’s reports. Reports will be given out to students tomorrow.

The end of semester report card is a culmination of your child’s results over the semester. With parent teacher interviews being offered to all parents at the end of Term One or the beginning of Term Two, parents will already be well informed of their child’s academic progress.

**Information about student reports**

The Prep year is equivalent to the Foundation year (F) of the Australian Curriculum. For Prep a five-point scale to report student achievement in the Australian Curriculum of English, Mathematics, Science and History is used: Applying, Making Connections, Working With, Exploring and Becoming Aware. Comments are used to report on student achievement in the early learning areas of: Social and personal learning; Health and physical learning; and Active learning processes. Comments are also used to report on effort and behaviour.

All students from Years 1 to 7 receive a similar report card format. The key learning areas of English, Mathematics, Science, History, Geography, Health & Physical Education, Technology and The Arts are reported on separately. These areas also provide the arena for practising and enhancing literacy and numeracy essentials. Health & Physical Education will have a combined achievement but separate comments for each strand. Specialist teachers report on progress in LOTE (French) and Music.

The achievement of students in Years 1–2 will be reported against what is expected for the time of the year using the ratings *Very High, High, Sound, Developing and Requires Support* for each learning area. Every child’s work effort and behaviour will be reported by ratings from *Very high, High, Sound, Developing, Support required* for each learning area. The achievement of students in Years 3–7 will be reported against what is expected for the time of the year using the ratings *A, B, C, D and E*. Every child’s work effort and behaviour will be reported by ratings from *Excellent, Very good, Satisfactory, Needs attention, Unacceptable* for each learning area.
The school values’ section provides a brief overview of how your child is progressing against a range of outcomes that we believe are essential for all learners to develop.
Parents are invited to arrange appointments for interviews with their child’s class teacher. Check your child’s report as teachers may have requested an interview.

**Reminder of Killarney S.S. Musical**

Our students have been invited to Killarney State School on **Wednesday 24th June 2015** to attend the matinee performance of the Killarney Musical and games with the students of Killarney State School. The musical is based on an Aladdin based story line suitable for all aged students. This is a reward and celebration for all the hard work that our students have undertaken this term.

**The cost is free.** The buses will be leaving the school at 10:00am. We will be returning to school at approximately 2:30pm. Students are required to wear school uniform and will need to provide their own lunch as tuckshop will not be available on the day.

Please complete the permission note at the end of the newsletter if you would like your child to attend and return to school by **Friday 19th June**.

Students without a permission note will be remaining at school.

If you have any queries or concerns regarding your child’s education or any other school related matter, please have no hesitation in contacting the school (4664 8224) or emailing me at the.principal@yanganss.eq.edu.au

Have a great week.
Regards,
Ian Rathmell

**SCHOOL NEWS**

**Reminder:**
Please return your Number Fact-a-thon Sponsorship form and money raised by next Thursday, June 25

NO TUCKSHOP next Wednesday 24th June.

**Reminder of P/1/2/3 Excursion (Nudgee Beach and Underwater World)**
Meeting on Monday 22nd June in the Year P/1/2 classroom at 3:10pm.

**Premier's Reading Challenge**

The Premier is challenging every child in Queensland
- from Prep to Year 2 to read or experience 20 books
- Year 3 and 4 to read 20 books
- Year 5 and 6 to read 15 books
before 28th August 2015.

Children who read the required number of books will receive a signed certificate from the Premier. The challenge aims to improve children's literacy, cultivate a passion for literature and encourage children to read widely for pleasure and learning.

Reading record sheets are being handed out to each student today so holiday reading can be included. Please make a note of each book read on the sheet and include a signature. Return the sheets to your class teacher on or before 28th August.

Any queries, please see Mrs Smith. Happy reading.
GOTCHA VALUES AWARDS

**Improving** – Chase Powell – in your leadership and mentoring skills. WOW!
**Improving** – Kirili McConville – in your ability to work independently.
**Improving** – Hannah Hutchinson – in your participation in class and small group discussions.
**Improving** – Tony Gimm – in your word identification strategies during reading groups.

Congratulations to Tony, Hannah, Kirili and Chase as the recipients of this special award. They received this award for their personal achievements and assisting and supporting fellow class members. Well done!

**Gotcha Awards**
Charlotte May – full sticker chart.
Cameron McKinney – full sticker chart

**Reading Eggs**
Bridget Kerlin – Map 2
Liam Gooley – Map 11 and 12
Eli Carter – Map 3

**Word Wizard**
Shay Towson – First 100 sightwords.
Hayley Burnett – Red words
Isaac Hawes - Red words
Marley Skinner - Red words
Cody Muller – Lemon Words and First 200 sightwords.
Sienna Atkinson - Lemon Words and First 200 sightwords.

**Music**
Mitchell Muller – Excellent participation in music.
Shar Cook – Excellent behaviour in music.

**Achieving Goals**
Charlie McConville – to red 30000 words in Accelerated Reader.
Mitchell Muller – to complete 18 Accelerated Reader quizzes!
Tegan Lamb – to read 38 000 words in Accelerated Reader.
Shay Towson – complete 100 sightwords.
Cody Muller – complete 200 sightwords.
Cameron McKinney – fill a stickerchart.

**CONGRATULATIONS**
To Megan Kelly, Maddy Grayson, Bridget Eastwell
and the girls from Killarney and Freestone on winning the Bronco’s Netball Challenge last Friday.
This was an amazing effort considering they were playing with the best teams from St Mary’s and Warwick West.

**WANTED: Photos (Trophy presentation) from Tanny Sports 2014 last year.**
If you took some photos of trophies being presented last year at the Tanny Sports, we would appreciate it if you could share them with us by emailing them to the school. We would like to print them and give them to the trophy presenters. Thank you. Email address: the.principal@yanganss.eq.edu.au
KIDSMATTER

Helping children with the ups and downs of friendships

It is not always easy for children to know how to manage friendships. Problems with friends can affect how children feel about themselves and their enthusiasm for activities that involve others. Parents and carers can help children learn the kinds of friendship skills they will need as they grow and develop. Learning how to make and keep friends involves a number of skills. Children learn more and more complex social skills from those around them as they develop.

Home life has an effect on the development of social skills. A child who has an adoring little sister is likely to have more leadership skills. A child who is the little sister may be more used to fitting in with what others want to do. These children are likely to react differently when they go to school and meet other children with different life experiences and social skills.

Core friendship skills for children

Cooperation
- How to share, how to take turns, how to work together towards a common goal.

Communication
- Using words to explain what you want and listening to others respectfully.
- Paying attention to body language (e.g. making eye contact, smiling, being able to read others’ nonverbal reactions).

Understanding and managing feelings
- Being able to express feelings in ways that help others understand you.
- Recognising and responding to others’ feelings.

Accepting and including others
- Recognising others’ needs for respect and friendship.

Try a problem-solving approach

When problems arise in friendships it is important not to blame children but to show them how to find a solution. A problem-solving approach is often helpful.

1. Encourage the child to describe what has happened.
2. Ask about how they felt.
3. Ask them how they think the other person might see it and how they might be feeling.
4. Get them to think of ways they could do things differently next time.
5. Encourage them to try the new approach – get them to practise with you so they feel more confident.
6. Check back with your child to see how things turned out.

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au

P&C NEWS

Reminder:
Sausage Sizzle orders and money to be in by Monday 22nd June.

Attendance at Killarney S.S. Musical

I do / do not give permission for my child/children …………………………………………………… to travel by bus to Killarney State School on Wednesday 24th June 2015 and to attend the matinee performance of the Killarney Musical and games with the students of Killarney State School.

The cost is free. Students will need to provide their own lunch as tuckshop will not be available on the day.

Signed ……………………………… Date ………………………